



Crown Primary School - Termly Learning Overview Class: P3 Term: 4

By the end of this term teachers would expect **most** children to have attempted home learning activities which would contribute to the targets listed below.

<p>Maths and Numeracy Targets</p> <ul style="list-style-type: none">• Solve addition and subtraction problems to 100, and beyond for some, using a variety of strategies.• Tell the time using half past, quarter past and quarter to using analogue and digital 12 hour clocks.• Make accurate use of a range of instruments including rulers, metre sticks, scales and measuring jugs when measuring lengths, heights, mass and capacities using the most appropriate instrument for the task.• Records measurements of length, height, mass and capacity to the nearest standard unit, for example centimetres (cm), grams (g), kilograms (kg), millilitres (ml), litres (l).• Compare measures with estimates.• Identify symmetry in patterns, pictures, nature and 2D shapes.• Create symmetrical pictures and designs with at least one line of symmetry.	<p>Literacy Targets</p> <ul style="list-style-type: none">• Begin to read between the lines and infer meaning, through images and text.• Make connections when reading: text to self, text to text, text to world.• Use knowledge of the alphabet to locate words in a dictionary or other reference source to help spell tricky or unfamiliar words.• Order alphabetically to the second letter.• Use root words to build new words by adding a prefix or a suffix.• Sustain an extended piece of writing using appropriate vocabulary to describe setting, develop characters and convey feelings and emotions.• Begin to organise ideas into paragraphs.• Present writing in a way that will make it attractive for the reader, combining words, images and other features.
<p>Health and Wellbeing Targets including UNCRC Rights/Global Goals</p> <ul style="list-style-type: none">• Safely and hygienically prepare simple food and drinks.• Demonstrate a range of practical skills when preparing foods, for example, washing, using a peeler, juicing, grating, cutting, simple knife skills (claw grip / bridge hold).• Try a range of different foods.• Talk about their feelings and show a developing ability to manage and react to them appropriately.• Order and link a series of dance moves, yoga poses or exercise moves to create a routine which can be performed/taught to others.• GG3 - Good Health and Wellbeing• UNCRC Article 31 - You have the right to play and rest.	<p>Skills and Values</p> <ul style="list-style-type: none">• Independent thinking and organisation• Time management• Self-assessment• Development of ICT skills - keyboard skills, accessing google classroom, opening documents, accessing and playing online learning games, uploading documents to google classroom• Skills for life - What you can do is worth the same as what I can do